

# District of Barriere

# REPORT TO COUNCIL

<b>Date:</b> June 6, 2022	<b>File:</b> 530.20/Rpts
<b>To:</b> Council	<b>From:</b> Chris Matthews, Public Works Manager
<b>Re: Proposed Composter Subsidy Program</b>	

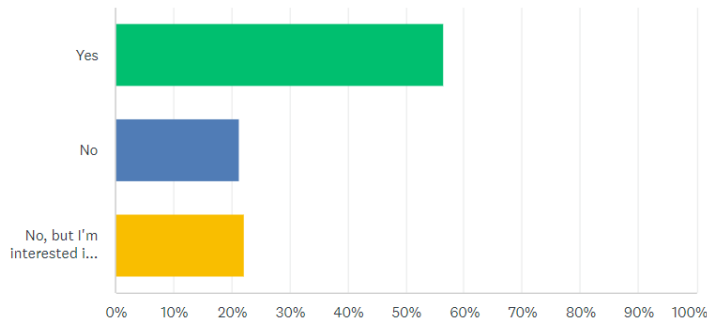
**Background:** At the May 24, 2022 Council Meeting, Council expressed a desire to promote the use of backyard composting to help reduce the amount of unnecessary refuse making its way into landfills and therefore helping to reduce tipping charges. Staff indicated that the District would poll the community to get a sense of whether or not a composter subsidy program would be welcomed that would help to facilitate this goal.

**Discussion:** On May 25<sup>th</sup>, a 2-question survey was posted to the District’s website and sent out to all e-news subscribers. The survey was also promoted by the Star Journal’s social media sites. As of drafting this report, the results received are as follows:

**Question 1:**

As a residential owner/occupier in the District of Barriere, do you currently utilize backyard composting?

Answered: 108 Skipped: 0

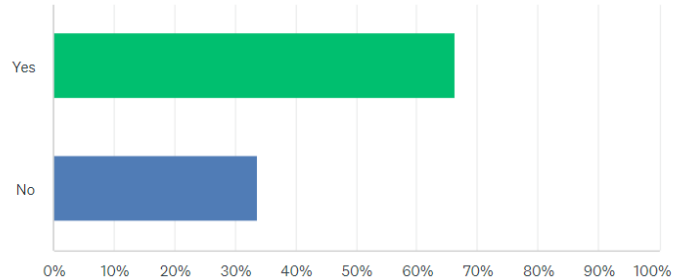


ANSWER CHOICES	RESPONSES
▼ Yes	56.48% 61
▼ No	21.30% 23
▼ No, but I'm interested in doing so.	22.22% 24
<b>TOTAL</b>	<b>108</b>

## Question 2:

As a residential owner/occupier in the District of Barriere, would you be interested in purchasing a composter if you were offered a 50% subsidy for that composter (making the purchase price \$ 12.50 + tax)?

Answered: 107 Skipped: 1



ANSWER CHOICES	RESPONSES	
Yes	66.36%	71
No	33.64%	36
<b>TOTAL</b>		<b>107</b>

Since the response seems very positive, staff recommend pursuing the program. At present, the Recycle BC revenue account has an approximate balance of \$71,000.

**Recommendation: That \$1,500 from the Recycle BC revenue line item be allocated to provide 50% subsidies of TNRD composters to promote the use of backyard composting to curbside collection customers in the District of Barriere.**

Prepared by: Chris Matthews, Public Works Manager

Reviewed by: Bob Payette, CAO